

# Step 1: Inquiry Approaches to Teaching

## Mentor Teacher Feedback Form

Mentor Teacher Name: \_\_\_\_\_

Observer (if different from Mentor Teacher): \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_ Teach (circle one) #1 #2 #3

WVUteach student(s):

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

\_\_\_\_\_ Teaching equally shared \_\_\_\_\_ One student did most of the teaching (explain: \_\_\_\_\_ )

Observed:	Well-done <-----> Keep working
Arrived on time (at least 10 minutes early).	
Was well prepared and dressed appropriately.	
Smiled. Made eye contact with students.	
Addressed students by name.	
Gave clear instructions for activity, including addressing safety issues.	
Spoke clearly, with appropriate volume.	
Clearly communicated lesson objectives to students and checked for understanding throughout the lesson.	
Asked probing questions.	
Involved all students in activity.	
Managed the activity materials well.	

Strengths I observed:

Keep working:

Mentor Teacher Signature: \_\_\_\_\_