

# Classroom Interactions

## Teach 1 or 2: Observer Rubric

Observer: \_\_\_\_\_ Date and class: \_\_\_\_\_

WVUteach students: \_\_\_\_\_

	What to watch for	Comments
<b>Professionalism</b>	Organized and prepared to teach Punctual and prompt Dresses appropriately and professionally Returns borrowed equipment and leaves room in good condition Coordinates with team during the lesson Seeks feedback from mentor teacher	
<b>Lesson</b>	Objectives/main ideas clearly stated Activities well designed to achieve objectives EACH student's understanding or achievement assessed during the lesson as well as at the end Keeps the interest of students Free from content errors; does not promote misconceptions	
<b>Interactions</b>	Addresses students BY NAME Speaks audibly (volume, pace, enunciation) Gets EACH student to share/explain thinking Monitors student participation and acts to engage ALL students Gives feedback to all students	
<b>Logistics</b>	Maintains order in the classroom Maximizes time for learning by distributing and collecting materials efficiently	
<b>Specific objectives</b>		

Additional comments:

Mentor Teacher Signature: \_\_\_\_\_